Inclusion, Diversity, and Equality in Research

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Overview of presentation

Introduction  ➔  Research environment  ➔  Q&A with Hamed
Representation in research

Language, race & culture
Class, education and place
Gender and sexuality
Different abilities
Closing the equity gap in research:

• Research prioritisation stage
• Decision making in who and what research gets funded?
• Research environment – who is involved and how?
• Dissemination – who is involved, and who gets to hear about research findings?
Research environment – who is involved and how?
Collaboration – peer researchers, 3rd Sector, NHS, Public Health Wales
Equity in involvement

- Explore your emotional response
- Know your community - volunteering/mentoring
- Allocate resources to build relationships
- Flexible, adaptable and accessible
- Research environment - processes
- Engage early, take time to build relationships
- Clarity of roles and reimbursement for contribution
- Give people time to build their confidence
- Feedback - research involvement

Improve understanding of research
Identify issues of concern and reset priorities
Opportunity for two way learning
Empowerment

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Acknowledgements

Gill Richardson, Helen Snooks, Ian Russell, Daphne Russell, Rebecca Fogarty, Wdad Alanazy, Lauren Couzens, Bridie Evans, Lucy Fagan, Alex Glendenning, Ann John, Talha Khan, Mark Kingston, Cathrin Manning, Sam Moyo, Alison Porter, Gill Richardson, Grace Rungua, Anna Stielke & Victoria Williams.

Special thanks to all Peer Researchers: Hina, Sam, Grace, Hamed, Rehmat, Thanuja, Naseem & Safdar.

Link to HEAR report: https://cronfa.swan.ac.uk/Record/cronfa50916
Link to paper: BJGP Open 2021 DOI: https://doi.org/10.3399/BJGPO.2021.0059
Hamed Ghanbari – Peer Researcher

- How and why did you get involved in the HEAR study?
- Was there anything that worried you before you got involved?
- What changed for you after you got involved?
- What advice would you like to give to people who may be thinking of getting involved in research?
- What advice would you like to give to researchers to help get people involved?
Thank you!