

Inclusion, Diversity, and Equality in Research

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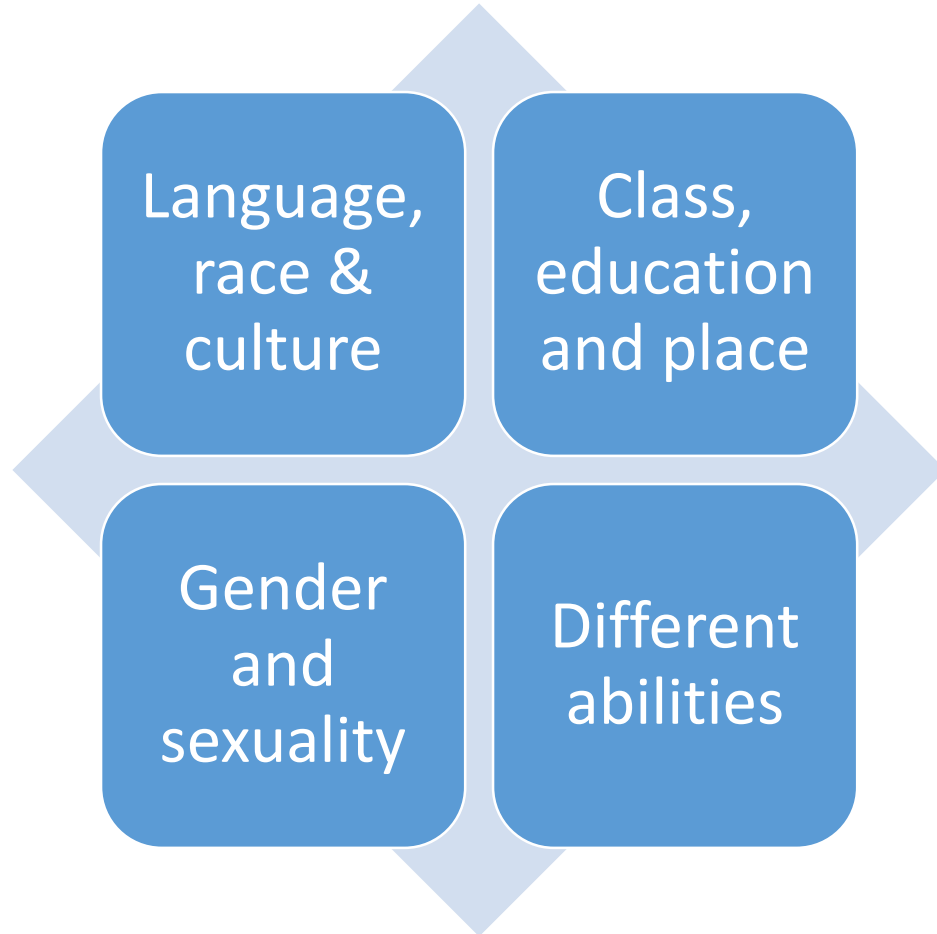
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#ResearchWales21




Overview of presentation



Representation in research



A photograph of a man sitting on a city street corner, leaning against a wall. He is wearing a winter hat with a red and green pattern, a dark green jacket with a fur-lined hood, and grey pants. He is holding a green cup in his hands. The background shows a busy city street with pedestrians, a red postbox, and buildings. A large white circle is overlaid on the left side of the image, containing text.

Closing the equity gap in research:

- Research prioritisation stage
- Decision making in who and what research gets funded?
- **Research environment – who is involved and how?**
- Dissemination – who is involved, and who gets to hear about research findings?



Research environment
– who is involved and
how?

The Health Experiences of Asylum Seekers and Refugees in Wales



Technical Report of the HEAR Study
March 2019

Swansea University Medical School
Ysgol Feddygaeth Prifysgol Abertawe



BritishRedCross



Collaboration – peer researchers, 3rd Sector, NHS, Public Health Wales



Swansea University Medical School
Ysgol Feddygaeth Prifysgol Abertawe



British Red Cross



Equity in involvement

Explore your emotional response

Know your community - volunteering/mentoring

Allocate resources to build relationships

Flexible, adaptable and accessible

Research environment - processes

Engage early, take time to build relationships

Clarity of roles and reimbursement for contribution

Give people time to build their confidence

Feedback - research involvement

Improve understanding of research

Identify issues of concern and reset priorities

Opportunity for two way learning

Empowerment

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Link to HEAR report: <https://cronfa.swan.ac.uk/Record/cronfa50916>

Link to paper: BJGP Open 2021 DOI: <https://doi.org/10.3399/BJGPO.2021.0059>



Hamed Ghanbari – Peer Researcher

- How and why did you get involved in the HEAR study?
- Was there anything that worried you before you got involved?
- What changed for you after you got involved?
- What advice would you like to give to people who may be thinking of getting involved in research?
- What advice would you like to give to researchers to help get people involved?



