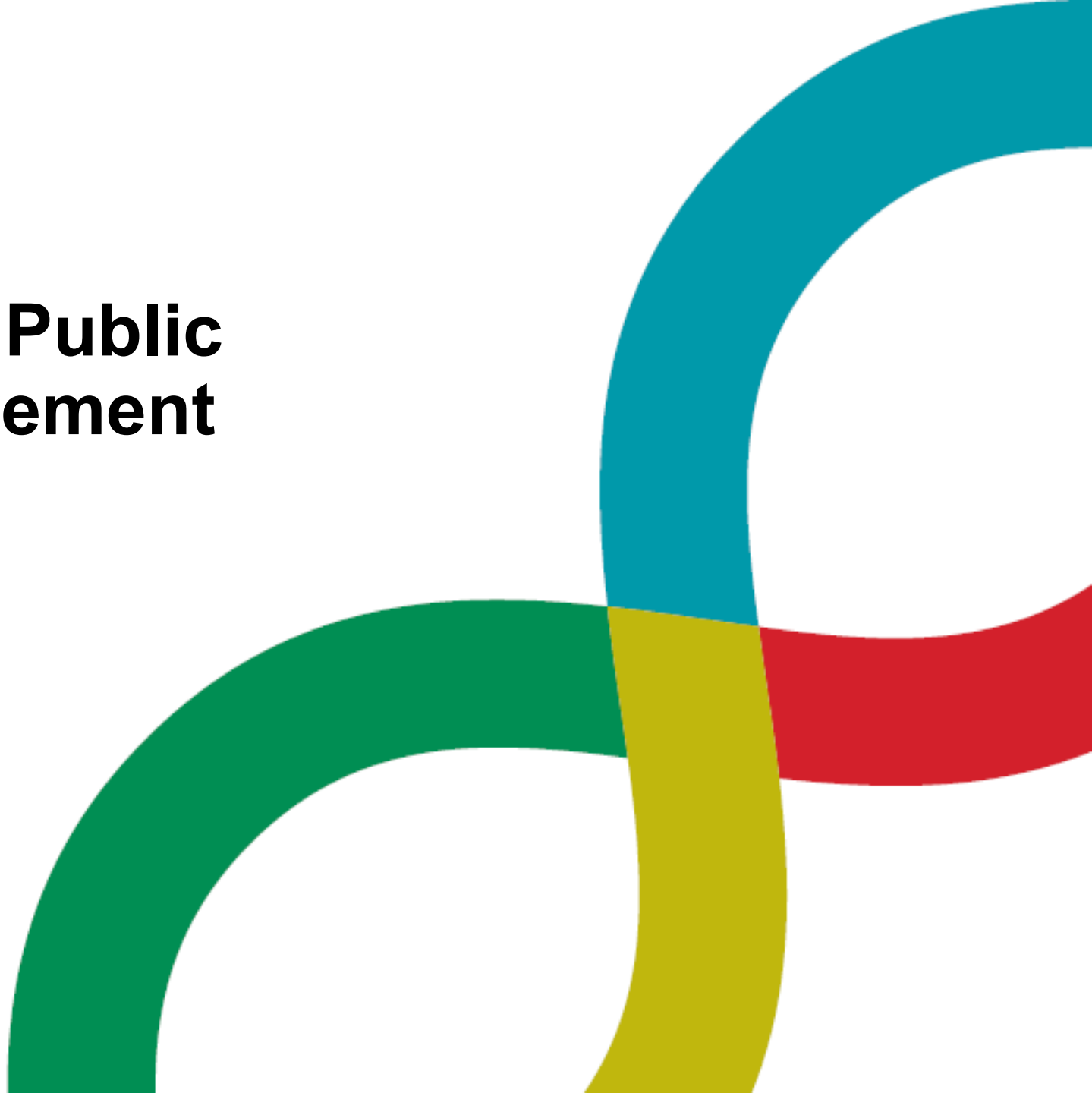




# Discover your Role – Public Engagement & Involvement Forum.



# Discover Your Role in Health and Social Care Research: Agreed Focus Areas

- **Focus Area 1:** Create a more coherent network for public involvement discussions, peer support and sharing good practice
- **Focus Area 2:** Ensuring public involvement is promoted and supported at senior levels across Health and Care Research Wales
- **Focus Area 3:** Develop a purposeful public engagement strategy for Health and Care Research Wales
- **Focus Area 4:** Be transparent about how public involvement is reflected in Health and Care Research Wales own processes
- **Focus Area 5:** Tackle administrative barriers to effective public involvement
- **Focus Area 6:** Provide effective training, resources and support to researchers, research managers & administrators to enable them to do public involvement well
- **Focus Area 7:** Collect useful information to demonstrate the value of public involvement in research

## **Focus Area 2 – Ensuring public involvement is promoted and supported at senior levels across Health and Care Research Wales.**

**Action point 2.1** - Set expectations around the roles of researchers to promote public involvement

**Action point 2.2** - Ensure there is appropriate public member representation on high level governance of Health and Care Research Wales

**Action point 2.3** - Make connections into undergraduate and postgraduate education to promote the value of research and public involvement as a key aspect of training

## **Action point 2.3 - Make connections into undergraduate and postgraduate education to promote the value of research and public involvement as a key aspect of training.**

Aim - Identify baseline knowledge of public involvement in undergrad and postgrad teaching.  
What should students be learning and how?

Breakout room 10 minutes – 5 minute feedback.

- What aspects of public involvement would you like to see being delivered to students?
- How should this the information be delivered?
- Who should be delivering this training and why?
- What do, or do you think, students want?

## Action point 2.1 - Set expectations around the roles of researchers to promote public involvement

- Work with colleagues across the research community to explore the practicalities and implications of how public involvement responsibilities can be included in job roles.
  - Involvement Alliance – Research Community Public Involvement Leads
  - Cardiff university’s – Division Population Medicine academic meeting - The researchers role: public involvement expectations, opportunities and challenges
- Provide guidance on the expectations and ways in which researchers can be leading by example for the role of public involvement in the research process and culture.