

Championing research involvement



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Culturally embedding public involvement and engagement in research and teaching across the School of Medicine



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Sarah Hatch
 Matthias Eberl
 Natalie Joseph-Williams
 Jim Fitzgibbon

MEDIC Champions



School of Medicine
 Ysgol Meddygaeth

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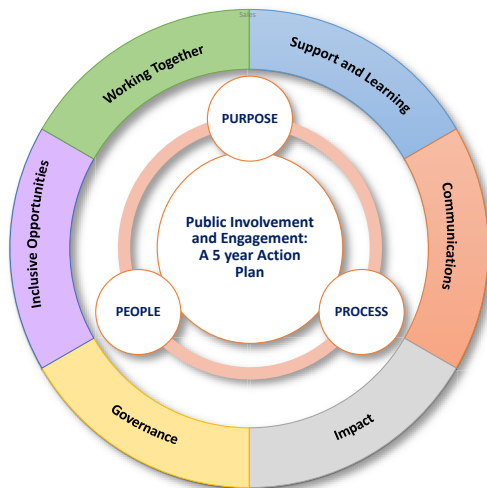
Governance:

Academic Leads for PI+PE

Lead Public Contributor for School

PI roles on relevant committees

MEDIC Champions across the School



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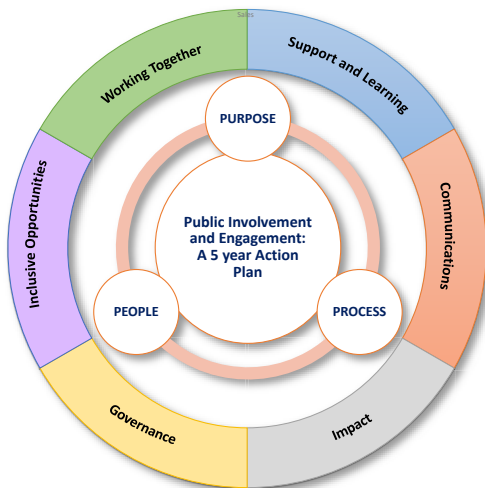
Communications

Definition of PI and PE

Role and relevance of PI+PE during pandemic

PI+PE peer-reviewed publications

Regular PI+PE communication



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Working together:

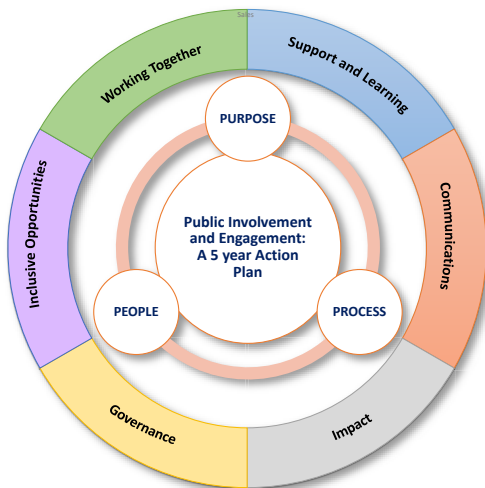
Maximise benefit of School/College/
University-wide PI+PE networks

Shared resources on PI+PE via intranet

Raised profile of PI+PE at senior university level

School-wide volunteer database

Tailored SOPs for public contributors



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Support and Learning:

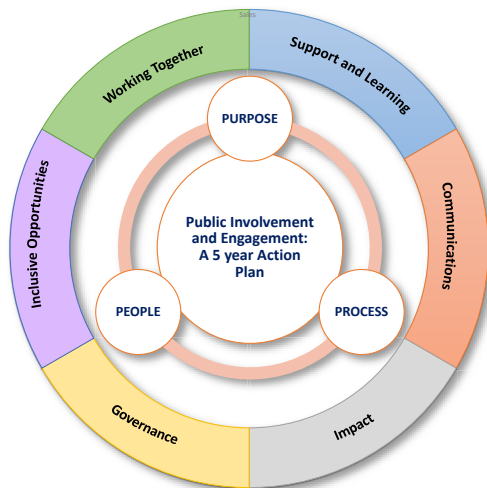
PI+PE training and mentoring for staff and students

PI+PE included in performance reviews, job descriptions, workload allocation

Annual MEDIC STAR Award for PI

PI+PE discussion forum

PI elements embedded in UG/PG teaching



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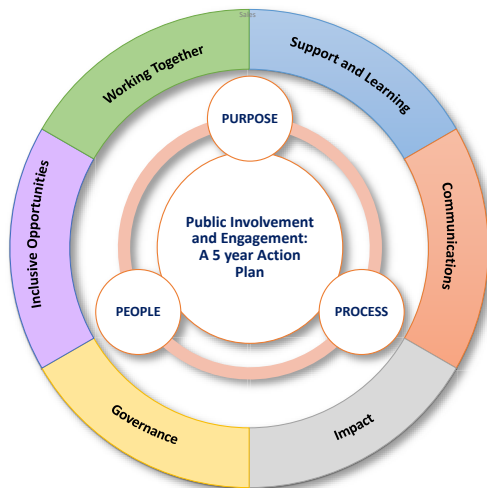
Inclusive opportunities

Collate best practice learning

Pilot PI+PE feasibility projects

Non-digital routes of PI+PE

Recruitment strategies for diverse and hard to reach communities



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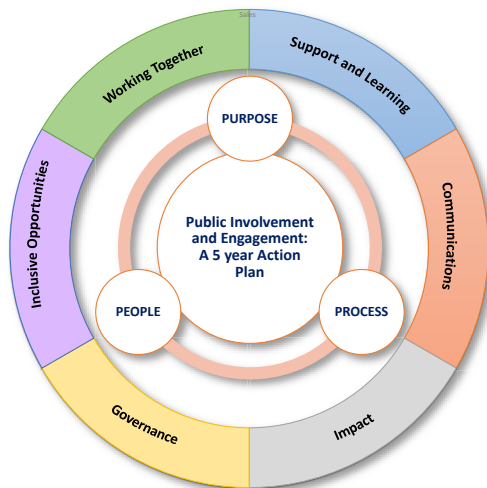
Impact:

Analysis of PI+PE in research proposals and impact on grant success

Case studies highlighting impact, grant success, regulatory requirements

Lay panel to support School-wide PI activities

REF impact cases



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Challenges

Resistance amongst researchers who have not bought into the notion of PI+PE

Employers are yet to build PI+PE and time/recognition for it into academic job descriptions

'Success' for academics largely defined by publications and grant income

Limited resources and lack of understanding of the crucial importance of admin support

Difficulty of recruiting a more diverse group of public contributors