Championing research involvement

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Culturally embedding public involvement and engagement in research and teaching across the School of Medicine
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MEDIC Champions
Culturally embedding public involvement and engagement in research and teaching across the School of Medicine

**Governance:**

- Academic Leads for PI+PE
- Lead Public Contributor for School
- PI roles on relevant committees
- MEDIC Champions across the School
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Communications

Definition of PI and PE
Role and relevance of PI+PE during pandemic
PI+PE peer-reviewed publications
Regular PI+PE communication
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Working together:

- Maximise benefit of School/College/University-wide PI+PE networks
- Shared resources on PI+PE via intranet
- Raised profile of PI+PE at senior university level
- School-wide volunteer database
- Tailored SOPs for public contributors
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Support and Learning:

- PI+PE training and mentoring for staff and students
- PI+PE included in performance reviews, job descriptions, workload allocation
- Annual MEDIC STAR Award for PI
- PI+PE discussion forum
- PI elements embedded in UG/PG teaching
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**Inclusive opportunities**

- Collate best practice learning
- Pilot PI+PE feasibility projects
- Non-digital routes of PI+PE
- Recruitment strategies for diverse and hard to reach communities
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Impact:

- Analysis of PI+PE in research proposals and impact on grant success
- Case studies highlighting impact, grant success, regulatory requirements
- Lay panel to support School-wide PI activities
- REF impact cases
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Challenges

- Resistance amongst researchers who have not bought into the notion of PI+PE
- Employers are yet to build PI+PE and time/recognition for it into academic job descriptions
- ‘Success’ for academics largely defined by publications and grant income
- Limited resources and lack of understanding of the crucial importance of admin support
- Difficulty of recruiting a more diverse group of public contributors