

Wales COVID-19 Evidence Centre (WCEC) publications:

To week ending (17 February) 2022

Below is a list of reports that are currently available and can be downloaded from here.

To see a list of reviews currently underway and the questions that we will be answering, please see our **Work Programme**.

Our Reports are produced rapidly, and the list of available reports will be updated frequently.

Our Topline summaries are translated into the Welsh language. A full document translation into Welsh is available on request.

We can also send a copy to your e-mail on request. Contact WC19EC@cardiff.ac.uk

Report types: Rapid Evidence Summary (**RES**), Rapid Review (**RR**), Research map (**RM**).

This document is being updated regularly, if you have saved this document please check the Health and Care Research Wales website to make sure you have the most up to date version.

COVID-19 transmission in semi-outdoor or partially covered settings RR_00001 (May 2021)

Status - The Rapid Evidence Summary complete.

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The effectiveness of home monitoring using pulse oximetry in people with COVID-19 symptoms to guide future management. RES-00005. (June 2021)

Status - Rapid Evidence Summary complete. Not proceeding to a Rapid Review.

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Impact of the COVID-19 pandemic on the mental health of health and social care workers within the UK. RR_00002. (July 2021)

Status - Rapid Review complete.

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Vaccination uptake (barriers/facilitators and interventions) in adults from underserved or hard-to-reach communities. RES_00006. (July 2021)

Status - The Rapid Evidence Summary

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Face coverings to reduce transmission of SARS-CoV-2. RR_00007. (July 2021)

Status - Rapid Review complete.

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Which innovations can improve timeliness of investigations and address the backlog in endoscopy for patients with potential symptoms of upper and lower Gastrointestinal (GI) cancers? RR_00003. (August 2021)

Status - Rapid Review complete.

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A rapid review of the effectiveness of alternative education delivery strategies for undergraduate and postgraduate medical, dental, nursing and pharmacy education during the COVID-19 pandemic. RR_00004. (August 2021)

Status - Rapid Review complete.

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The effectiveness of infection prevention and control measures applied in education and childcare settings for children: a summary and critical appraisal. RR_00011. (August 2021)

Status - Rapid Review complete.

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A rapid review of strategies to support learning and wellbeing among 16-19 year old learners who have experienced significant disruption in their education as a result of the COVID-19 pandemic RR_00016 (September 2021)

Status - Rapid Review complete.

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The efficacy, effectiveness and safety of SARS-CoV-2 disinfection methods (including ozone machines) in educational settings for children and young people RES_00023 (September 2021)

Status - The Rapid Evidence Summary complete.

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What is the impact of educational and other restrictions during the COVID-19 pandemic on children aged 3-13 years in terms of: i) exacerbating and mitigating factors that have contributed to physical or mental health harms; ii) exacerbated or newly introduced social and educational inequalities; and iii) facilitators/barriers to interventions aimed at enhancing physical and mental health or reducing inequalities? RR_00013 (October 2021)

Status - Rapid Review complete.

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What is the evidence of direct harm from COVID-19 infection and COVID-19 vaccine in pregnant/post-partum women and the unborn child? RES_00024 (October 2021)

Status - The Rapid Evidence Summary complete.

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The effectiveness of service delivery interventions for adult orthopaedic patients on a surgical waiting list Report number – RR00008 (November 2021)

Status - Rapid Review complete.

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Summary of Active and Prospective Long-COVID Research in Wales Report 000017 – November 2021

Report

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Have infection control and prevention measures resulted in any adverse outcomes for care home and domiciliary care residents and staff? RR00018 (November 2021)

Status - Rapid Review complete.

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What is the risk of SARS-CoV-2 transmission in vaccinated populations? RR00012 (November 2021)

Status - Rapid Review complete.

[Download the Link](#)

What innovations help to attract, recruit and retain social care workers within the UK context? RR00026 (December 2021)

Status - Rapid Review complete.

[Download the Link](#)

Barriers and facilitators to the uptake of personal protective behaviours in public settings. RES00015 (January 2022)

Status - Rapid Review complete.

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**What innovations can address inequalities experienced by women and girls due to the COVID-19 pandemic across the different areas of life/domains: work, health, living standards, personal security, participation and education?
RR00027 (January 2022)**

Status - Rapid Review complete.

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