Welsh Ambulance Services University NHS Trust

Embedding Research & Innovation in WAST Pre-Hospital Emergency Research Unit (PERU)



Ymddiriedolaeth Brifysgol GIG Gwasanaethau Ambiwlans Cymru Welsh Ambulance Services University NHS Trust Embedding Research & Innovation in WAST Version 1.0 Released: 24.01.2025

by Lauren Clarke, Cendl Xanthe & Professor Nigel Rees Team. amb_research.development@wales.nhs.uk



Assistant Director of Research & Innovation



Professor Nigel Rees



Meet the R&I Team

Clinical Research & Innovation Officers



Carla Jones Nurse



Tom Dart **Paramedic**



Cendl Xanthe Nurse



Non-Clinical Research & Innovation Officers



Lauren Clarke



Charlotte Levey



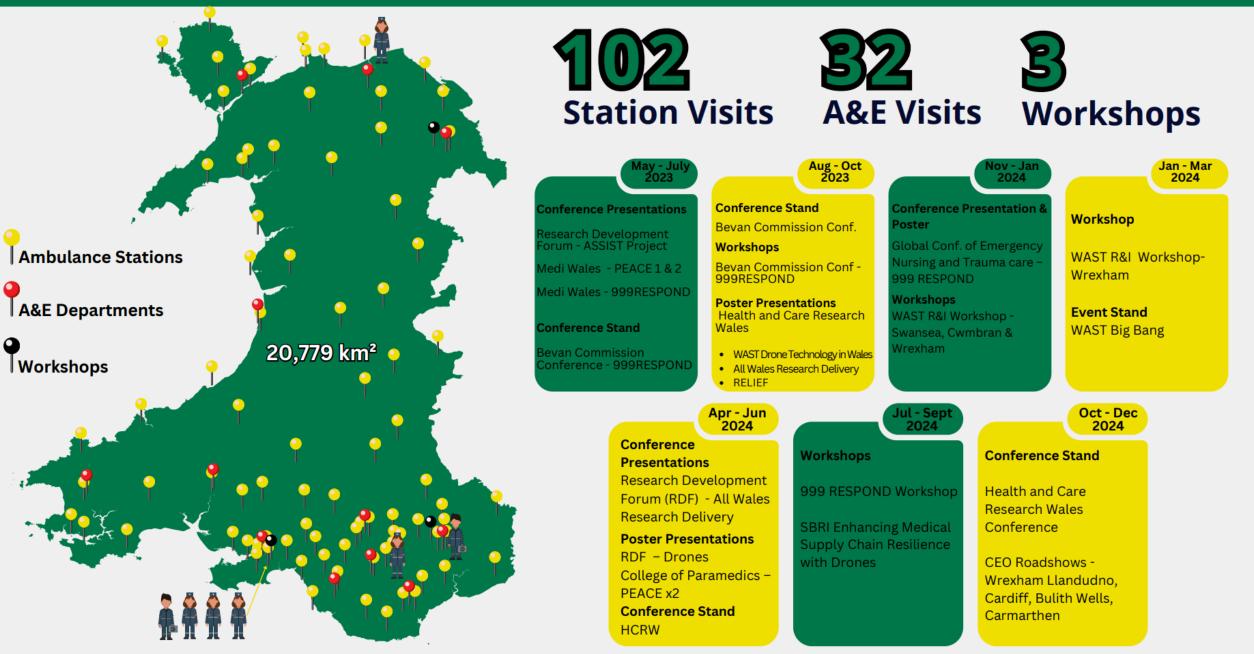
Lauren Williams



Sophie Price

Welsh Ambulance Services University NHS Trust

RESEARCH ENGAGEMENT ACROSS WALES

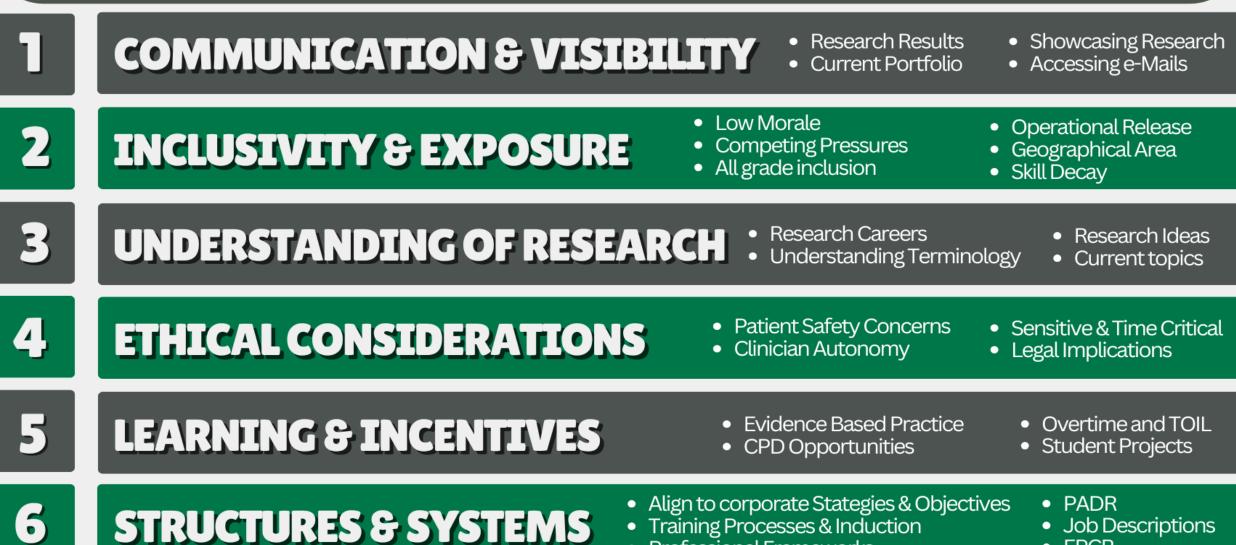


Challenges

- Increasing R&IOC visibility comes with increased resources to cover pan Wales due to rurality & poor transport links
- Accessibility to station issues with key code requirements or no staff on stations
- Difficulty approaching clinicians at EDs at appropriate opportunities
- Availability for colleagues at workshops or events due to REAP Levels, Clinical and On-Call Commitments

- Advantages
 Professional relationship development and networking opportunities across the Trust.
- WAST Colleagues demonstrated open and honest discussions in person.
- Increased understanding of setup and challenges in different regions and localities.
- Building an awareness of the RSOCs role in WAST
- Personal confidence and skills

EMBEDDING RESEARCH IN WAST CODING THEMES



REG	& S1	151	EV.	AS I	•	Training
						Drofessi

Processes & Induction

EPCR

Professional Frameworks

COMMUNICATION & VISIBILITY

Colleagues feedback to us included that they were not aware of what Research was currently going on in WAST, the results of studies they may have been involved in and where to find department updates.



INCLUSIVITY & EXPOSURE

Colleagues felt that low morale, competing pressures, skill decay and release from operational duties were a barrier to engagement. Many also felt all research was aimed solely at Paramedics and excluded all other grades within the Trust.



"The drive to better patient care is diminishing due to staff spending their whole shifts sat outside A&E departments and not attending jobs."
Paramedic



" Delays and moral are affecting staff engagement and skill decay." - **Paramedic**

|D]={{\$\$T}_{\\D}}_{\\D}_{\\C|}(C|O)={{}}_{\\C|}={\$}_{\\C|}={{}}_{\\C|}(C|D)={{}}_{\\C|}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}}_{\(C|D)}={{}_{\(C|D)}={{}}_{\(C|D)}

Staff described not understanding Research terminology, processes or the rationale behind topics. Better understanding of Research Careers and Pathways and suggested areas of focus for research were suggested would help to improve engagement.

" Exposure to the wider R&D portfolio is both interesting and informative and helps put my own research in context. "

- Workshop Attendee

" Bridging the gap between

other directorates and the

- Workshop Attendee

R&D department."

" Champion the impact research we have done and how it has changed policy and practice." - Workshop Attendee

TA

Staff spoken to highlighted concerns of ethical priniciples behind projects which included patient safety, the time critical nature of the role, sensitivity of discussions with patients and relatives, and the high value of their clinician autonomy.



" Are we putting patient care at risk by putting the research study first, in an emergency situation." - Paramedic

' Having to open an

delay patient care."

- Paramedic

envelope and potentially

"We have so much kit and can be by ourselves, so it adds another element to the role in an emergency which is too much pressure." - CHARU Paramedic

LEARNING & INCENTIVES

Staff described the importance of evidence-based practice and types of incentives that would get them involved including; TOIL, Over Time, CPD Hours and Vouchers. They also expressed interest in more training to be available.

> "Research pathways and careers not clear, staff may not have time or capacity to do PHD's and other routes to leading research/education may be of value." - Workshop Attendee

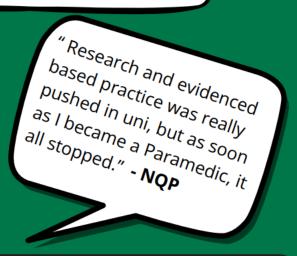
> > " Incentives such as £25 vouchers for staff may engage staff in research more. " **- DOM**

"Face to face opportunities, more training days not just one day MIST or making an informed research session part of MIST to make staff aware of ongoing trials and how they can get involved. " - Workshop Attendee

STRUCTURES & SYSTEMS

Colleagues felt Research is not a pritotiy in WAST and described a need to align Research into corporate strategies and objectives. Suggestions for building Research into current structures and systems included though MIST, PADR Discussion, Job Descriptions and Interview processes.

" Research appears to not be prioritised by WAST and individuals who get grants/ complete studies are not recognised for their achievements."
- Workshop Attendee





" Everyone has their own agendas and priorities. No time is allowed to carry out research and staff aren't released. Other health boards have time built into job plans for doctors to carry out research for example, this doesn't happen in WAST." - Workshop Attendee

FINDINGS & NEXT STEPS

- Further Engagement & Dissemination
- Write up & publication
- Action Suggestions
- Embed University Trust Status
- Engage with Forums & Groups





Please share your experiences of embedding research in your organisation

Signposting to **Training & Resources for** Researchers

Soortishi

Schedule regular

Regional

Workshops &

Events

80

09rthents

mersen

tions

tinue to

Thank you

For any questions and/or support, please contact the Research & Innovation Team.

amb_research.development@wales.nhs.uk







Ymddiriedolaeth Brifysgol GIG Gwasanaethau Ambiwlans Cymru Welsh Ambulance Services University NHS Trust

Research & Innovation