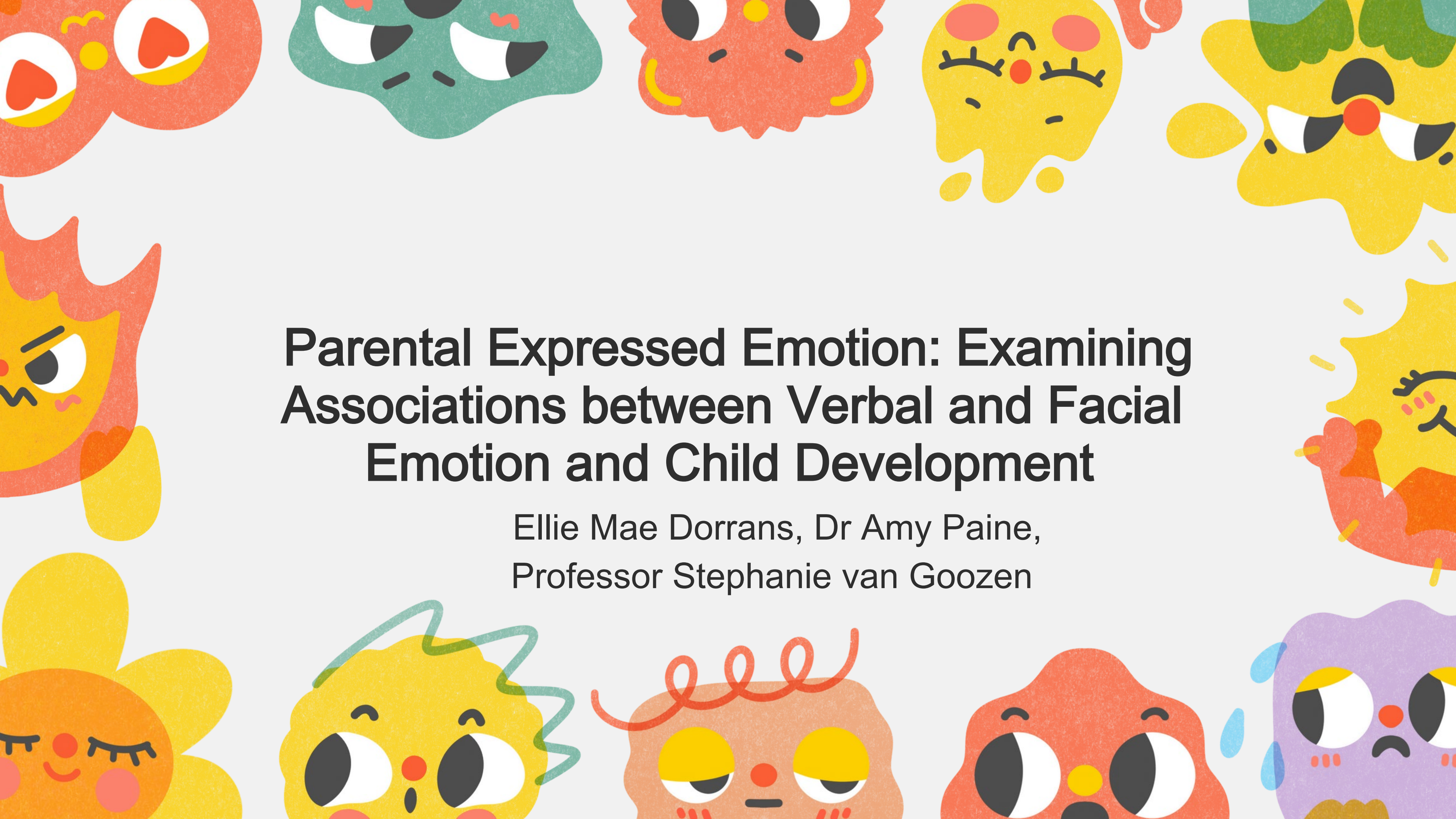
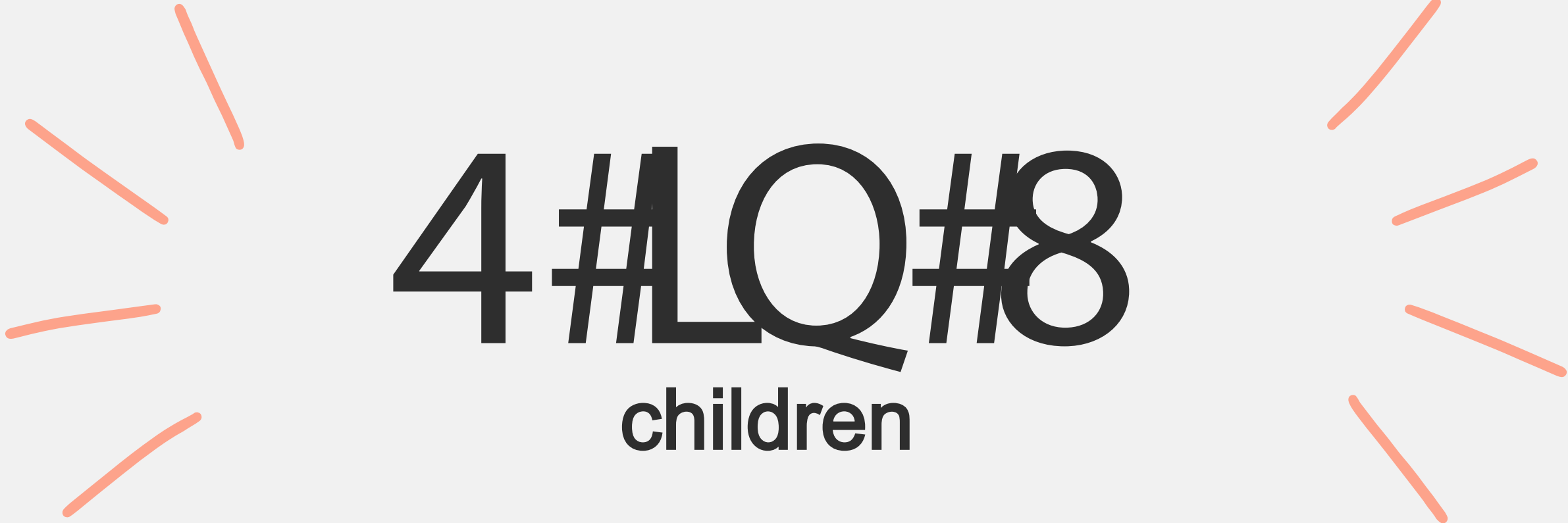




# Parental Expressed Emotion: Examining Associations between Verbal and Facial Emotion and Child Development

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Professor Stephanie van Goozen



# 4#LO#8 children

In the UK, 1 in 5 children (aged 5 -10) are thought to have raised emotional and/or behavioural problems (NHS Digital, 2023).

These problems are thought to be the first indicators of long-term adjustment issues (Copeland et al., 2015).

Early intervention leads to better outcomes than support delivered later in childhood (Parry, 1992).



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## Top Down

- Application of theory, experience and knowledge

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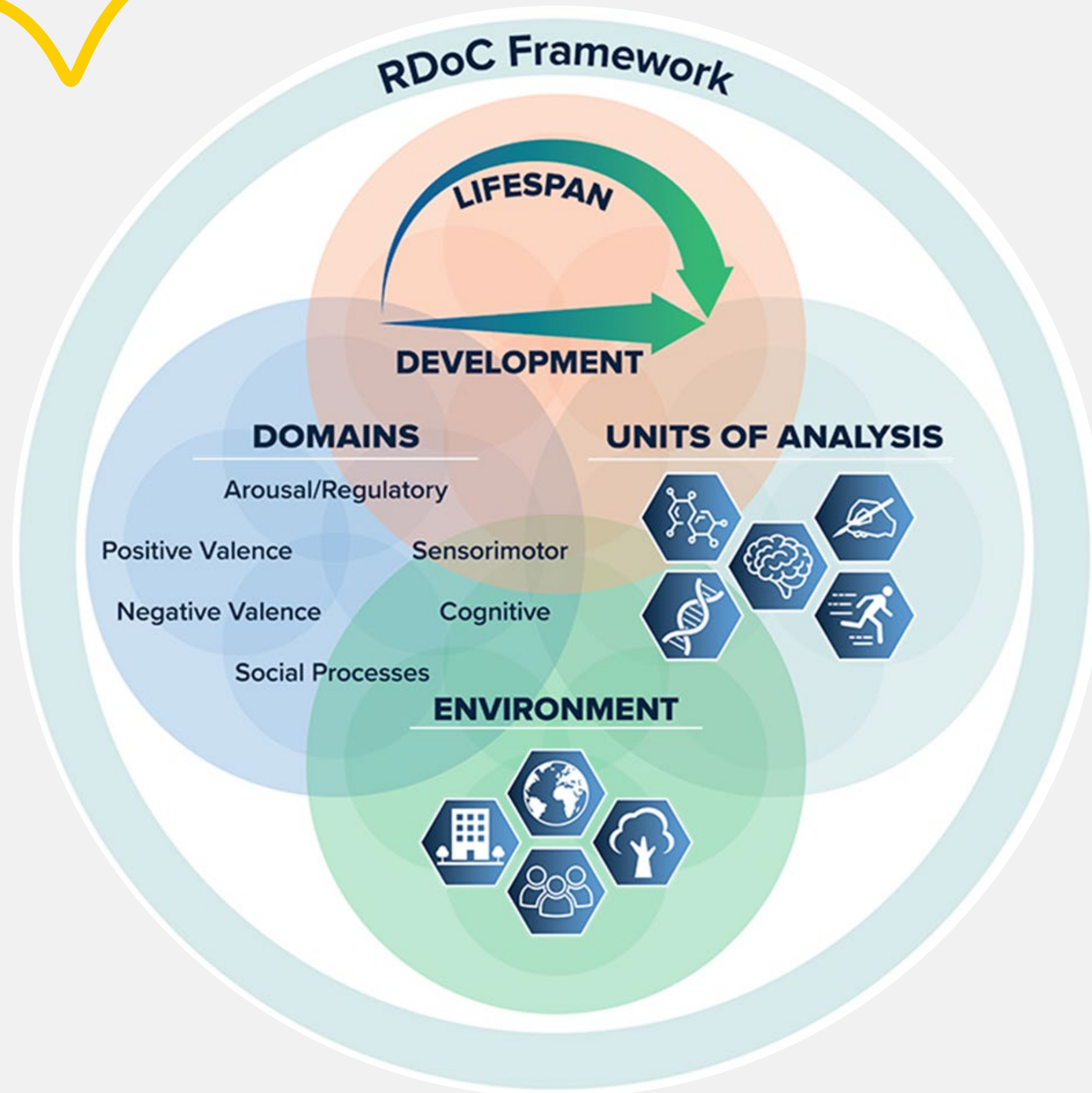
- Data driven, retrieval of information, appropriate measure

# The Transdiagnostic Approach

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# The RDoC Framework

- The Research Domain Criteria (RDoC) framework looks at dimensions of behavior and neurobiology rather than traditional diagnostic categories.
- Integrates many levels of information (from genetics to self-report).
- Aims to provide an encompassing understanding of an individual

# Top DOWn: The NDAU

- N)  $\bar{U}_{-4}$   $r_p$ ,  $_{75}$   $\bar{I}$   $f - \bar{u}ffl_4$   $f$   $5$   $r_{AI}$   $E\bar{u}e$   $_{R_1}$   $r_f @$   $f \bar{I}_4$   $_{-4}$   $\acute{h}$   
L)  $9_{fflv} \bar{u}f @$   $)$   $R_1$   $-fflv\bar{u}f$   $f$ ,  $ff\bar{e}_{_1}$   $\bar{U} \bar{I}$   $fflvffl-5$   $r_p$   $)$   $4$   $-_{R_1}$   $\bar{e}f \acute{h}$   
 $5_{_1}$   $\bar{u}$   $9\bar{U}_{R_1}$   $f L: rffl$   $f \bar{r}_1$   $f_3$   $f \bar{I} \bar{I}$   $f$   $5$   $r_{\beta}$   $\acute{g}r_{R_1}$   $f$ ,  $\bar{I}$   $\acute{r}_{:9}$ ,  $)$   $)$   $\bar{L} \bar{u} \acute{h}$
- $\bar{O}$ ,  $f \acute{g}r_p$   $@$   $\hat{H}_{7f}$   $R_f$   $rffl \bar{r}_1$   $ffl-4$   $f \bar{r}_1$   $_{3r_{\bar{I}}}$   $ffl- L:5_{ffl_4}$   $-)$   $L:R_1$   $9 \acute{h}$   
 $ffL: L: f L: L: @$   $f - R: \bar{u} \bar{r}_3$   $)$   $\pi$   $)$   $\acute{e}$   $_{-4}$   $rffl- r_{\odot D}$   $= \acute{h}$   
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- $\bar{r}_1$   $f \hat{H}$   $)$   $\bar{I}$   $R_{\acute{h}}$   $L: r_{R_1}$   $f - \acute{r}_{:} f - R_{\bar{r}_1}$   $r_{R_1}$   $f$ ,  $\bar{I}$   $\acute{r}_{:9}$ ,  $)$   $)$   $\bar{L} \bar{u} \acute{h}$   
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 $)$   $_{3r_{\bar{r}_1}}$   $\bar{u}$   $9\bar{U}_{R_1}$   $f L: \bar{u}ffl$   $)$   $-_4$   $L_{_1}$   $5$   $f \bar{r}_1 - R_f \bar{I}$   $\bar{e}f - R_1$   $- L: \acute{u}$



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L Q # U H V H D U F K

## Physiology

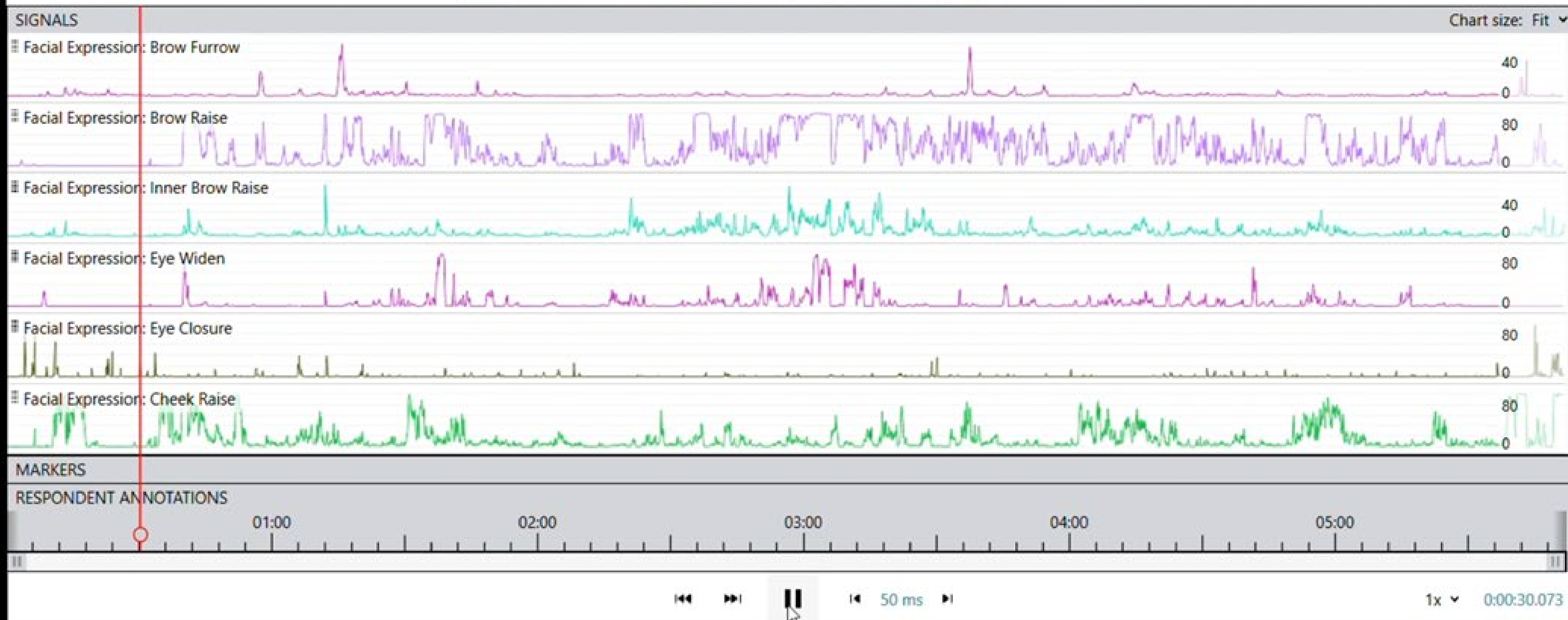
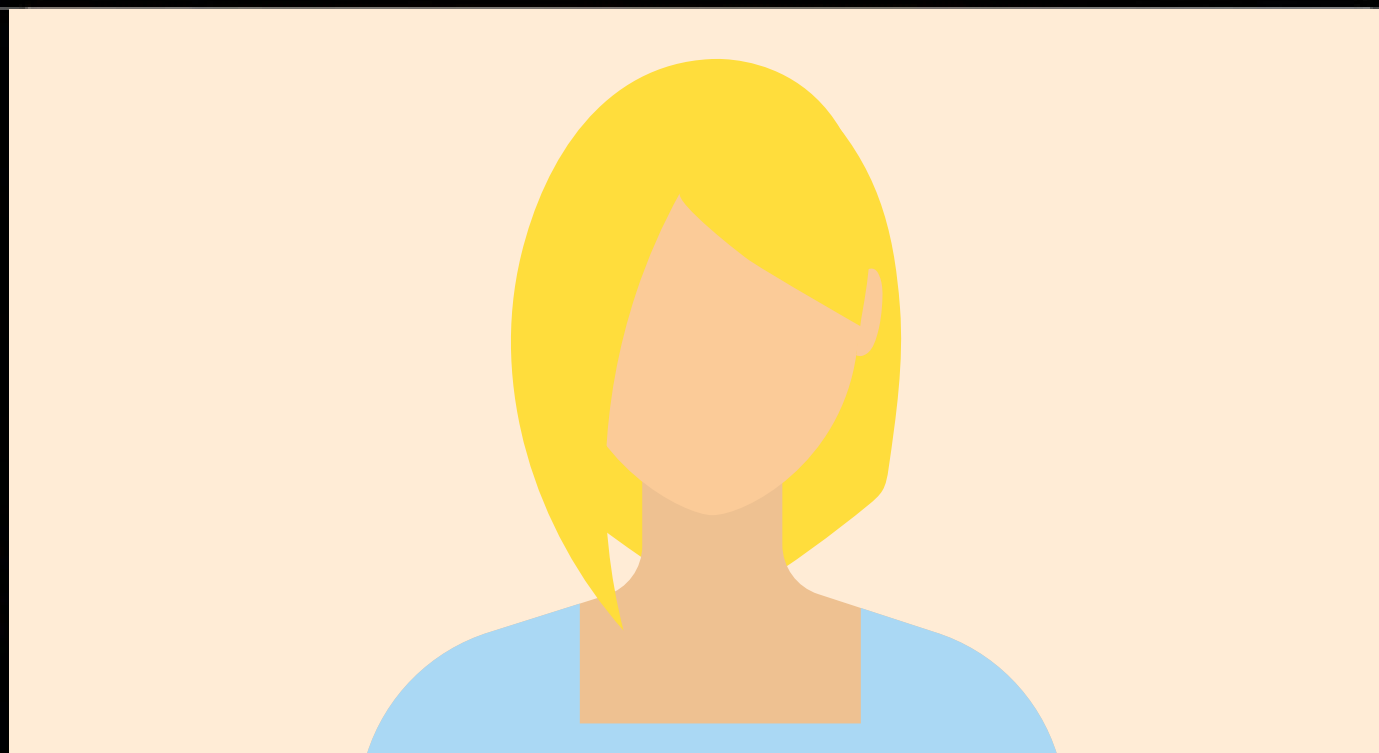


## Eyetracking



## Speech





# Transgenerational Transmission of Psychopathology

The transgenerational transmission of psychopathology highlights the **risk mechanisms** thought to be responsible for passing patterns of psychological distress to the next generation. Transmission of psychopathology from parent to child ranges from **41-77%** (Hosman et al., 2009). Most commonly experienced is **anxiety** and **depression**, thought to be highly comorbid (Pollack, 2005).

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# MENTAL HEALTH



DEPRESSION



ANXIETY

POSITIVE AFFECT



FACIAL EXPRESSIVITY

NEUTRAL AFFECT



NEGATIVE AFFECT



NEGATIVITY

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WARMTH

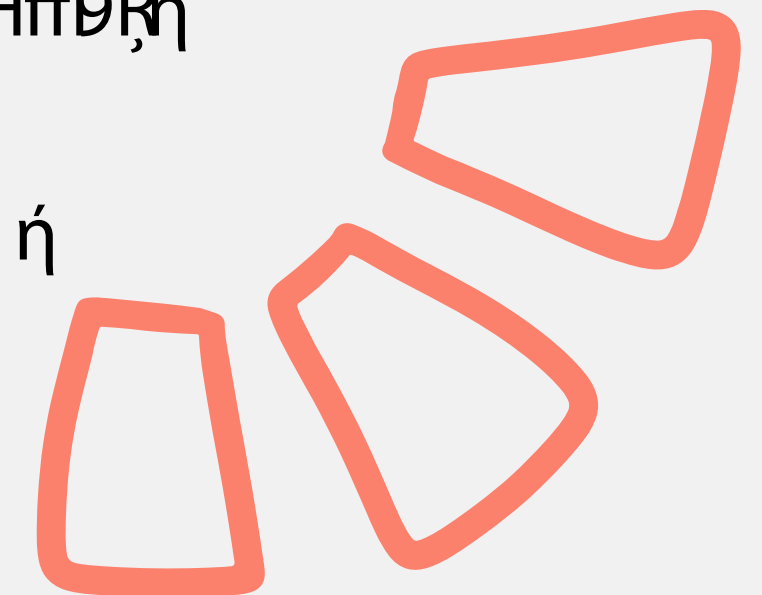




# Conclusion and Questions

What does this mean? What is Still to be done?

- $\tilde{O}_i, f_{ij} @ \hat{H}) \bar{I} R_{ffl-9f} \hat{n}_3 r_{ffl} \hat{R}) \hat{H} r_{\hat{p}}) \dot{e} - r_{ffl-5} r_{\hat{p}}) R_{\hat{p}}) @ \hat{n} \bar{U} \hat{H} \hat{n}$   
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- $N \dot{e}) \dot{z} \dot{e}_{-4} \dot{r} \dot{e}_{\hat{p}} R_{\hat{p}} r_{ffl} \dot{e} ff l-9 f L \dot{n} - r_{\hat{p}} f 9, -) \gamma_4 \dot{g} r_{\hat{p}}) \dot{n} f - L \bar{U} \bar{I} f r_{\hat{p}} f L R_{\hat{p}}$   
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